YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   KUKKE SHRI SUBRAHMANYESHWARA COLLEGE

- Name of the Head of the institution   Dr. Dinesha P. T.

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   7349222300

- Mobile No: 9538431672

- Registered e-mail   kss_principal@yahoo.co.in

- Alternate e-mail   ksscollege1983@gmail.com

- Address   Kukke Shri Subrahmanyeshwara College, Subrahmanya , Subrahmanya Post, Kadaba Taluk, Dakshina Kannada, Pin-574238

- City/Town   Subrahmanya

- State/UT   Karnataka

- Pin Code   574238

2.Institutional status

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Mangalore University**

- Name of the IQAC Coordinator   **Dr. Govinda N. S.**

- Phone No.   **7349222300**

- Alternate phone No.   **7349222300**

- Mobile   **9448725650**

- IQAC e-mail address   **kss_principal@yahoo.co.in**

- Alternate e-mail address   **ksscollege1983@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://ksscollege.org/pdf/IQAR/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ksscollege.org/pdf/calender/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2007**	**22/12/2007**	**21/12/2012**
Cycle 2	**B**	**2.22**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC   **08/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Conducted orientation program 2) Conducted workshops and guest lectures 3) Conducted inter collegiate kabbaddi tournament 4) Organized blood donation camp 5) Green initiative(Swachatha Andholan)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing seminars and workshops	Conducted
Theatre workshop and drama production	Conducted
Yakshagana certificate course	Started
MoU with Indian Institute of Digital Education, Maharashtra	Signed and organized activities
MoU with SDM Ujire	Signed and organized activities
MoU with National Institute of Prakrit Studies and Research, Shravanabelagola	Signed and organized activities
MoU with Alvas College	Signed and organized activities
MoU with Inchara Foundation Kadri Mangalore	Signed and organized activities

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	KUKKE SHRI SUBRAHMANYESHWARA COLLEGE
• Name of the Head of the institution	Dr. Dinesha P. T.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7349222300
• Mobile No:	9538431672
• Registered e-mail	kss_principal@yahoo.co.in
• Alternate e-mail	ksscollege1983@gmail.com
• Address	Kukke Shri Subrahmanyeshwara College, Subrahmanya , Subrahmanya Post, Kadaba Taluk, Dakshina Kannada, Pin-574238
• City/Town	Subrahmanya
• State/UT	Karnataka
• Pin Code	574238
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mangalore University
• Name of the IQAC Coordinator	Dr. Govinda N. S.

• Phone No.	**7349222300**
• Alternate phone No.	**7349222300**
• Mobile	**9448725650**
• IQAC e-mail address	**kss_principal@yahoo.co.in**
• Alternate e-mail address	**ksscollege1983@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ksscollege.org/pdf/IQAR/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ksscollege.org/pdf/calender/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2007**	**22/12/2007**	**21/12/2012**
Cycle 2	**B**	**2.22**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**08/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**8**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Conducted orientation program 2) Conducted workshops and guest lectures 3) Conducted inter collegiate kabbaddi tournament 4) Organized blood donation camp 5) Green initiative(Swachatha Andholan)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing seminars and workshops	**Conducted**
Theatre workshop and drama production	**Conducted**
Yakshagana certificate course	**Started**
MoU with Indian Institute of Digital Education, Maharashtra	**Signed and organized activities**
MoU with SDM Ujire	**Signed and organized activities**
MoU with National Institute of Prakrit Studies and Research, Shravanabelagola	**Signed and organized activities**
MoU with Alvas College	**Signed and organized activities**
MoU with Inchara Foundation Kadri Mangalore	**Signed and organized activities**

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

At the present the university / college allows maximum flexibility in the choice of courses/ papers for the students. It allows inter-programme mobility as the under-graduate moves from one semester to the other. The interdisciplinary studies introduced in the Pre- NEP 2020 period further strengthened in the Post- NEP 2020. Prior to the arrival of the NEP 2020 there were courses such as Open Elective, Gender and Environmental Studies and Indian Constitution. However, with the introduction of NEP 2020 it allowed students to make in roads into other programmes/ courses of their choice.

For example the students of Arts programme study Financial Literacy, Advertisings skills, Digital Fluency, Artificially Intelligence, Yoga and Sports. Similarly, the students of B.Com programme study Human Rights, Indian Polity-Issues and Concerns, Understanding Gandhi, Elective Courses such as Indian Society Continuity and Change/ Sociology of Youth, Business Economics/ International Economics. Apart from the above the co-curricular activities or certificate courses offered by the college provide an excellent opportunity for interdisciplinary learning. Theatre related activities yakshagana, cultural performance platforms, fests etc., are some of the example for multidisciplinary/ interdisciplinary learning.

16.Academic bank of credits (ABC):

The concept of Academic Bank of Credits (ABC) is a path breaking initiative which gained prominence due to the NEP 2020. The system of gauging the exam outcome using numerical numbers gave

way to credit based system. This method further evolved into CGPA. Further, to allow the learner to more across the country/ globe today we have started Academic Bank of Credits. This gives a flexibility to learner to change the instructions and continue the studies. The credits earned in one institution/programme are transferred to the other. The accumulated credits in the account of the student decide his/her academic caliber.

The exponential growth of knowledge domains helps the learner to pursue aptitudnal courses/ programmes online/ offline simultaneously. In the mantime the credits in the ABC keep on accumulating. This new system is gradually setting down in the mind of the under-graduated and during the orientation programmes all the fresher's are informed about ABC.

17.Skill development:

Skill development / enhancement is given a lot of priority in the college. Apart from theoretical inputs the applicability of knowledge is gaining importance to judge the graduate attributes of a learner. This is the need of the hour to address the core issues like national development and global skill enhancement. Therefore each programme is intrinsically endowed with skill development aspect.

Drawing map, reading inscriptions, conservation of monuments , mock-parliament, spoken/written language, video filming, calculation, problem solving, internship, participation in the competitions, sports, games, learning to use computers, NSS, Scout and Youth Red Cross activities undertaking special projects etc are some of the skill orientation activities in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the desirable values incorporated into the teaching/ learning methodology is the integration of Indian/ native/ local knowledge system. The college offers language courses like Kannada, Samskrutha and Hindi. While holding the classes the faculty adapt bi- lingual mode to the communicative the concepts. Interactions during the session give ample scope for local native language.

The institution invites local exports from the different walks of life to offer and enhance the indigenous knowledge like conversations exports like heritages building, water diviners, local cuisine experts, yoga trainers etc. The college also

permits tribal communities to organize and perform programs in the college. The students conduct Sanatan vagmay programmes every Saturday to impart knowledge about Bhagavadgeetha, family values and ethics encouraging the students are taught to imbibe the values through social service embedded in the sloka 'Serve Janaaha Sukhino Bhavathu'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution strongly adheres to the motto of outcome based education (OBE).The students are given detailed information in this regard on orientation day. For each activities the faculty chalk out of the details policy framework and decide the outcome. At the end of feedback is taken orally/ written to judge the level of outcome. The outcome of a course is given by the University and exam result clearly indicates the achievement level of outcome. This is the reflected in the number of distinctions holders and high percentage of passed out of students annually. The graduate attributes is general shows the outcome of programme

20.Distance education/online education:

Every effort has been made by the institution to reach out to the learner through distance education. Therefore the institution has re-opened the KSOU study centre in 2020. Through this study centre UG, PG Certificate Courses and Diploma Courses are offered to the learners. A total of 50 candidates were admitted in 2021-22 academic year for various programmes. The Mentors / course faculty have created WhatsApp groups to give the students study materials/guidance and course related information.

Extended Profile

1.Programme

1.1   **84**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **585**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **193**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **228**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **28**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	84
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	585
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	193
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	228
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**28**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.66**
4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution abides by the curriculum given by Mangalore University. The University sends well in advance the academic calendar and the respective BOSs give the syllabus, hours of teaching prescribed for the particular course and books to be studied. Following these guidelines, the college delegates responsibilities to the Departments to execute the given curriculum. The individual course faculty prepare teaching plan, deliver lessons, allow maximum scope for experiential learning and evaluate the outcome. In the process attention is paid for holistic development of the student by focusing on theoretical and practical sides. Thereby ensuring a balance between the different types of engagement a student is expected to practice in. The head of the department conducts academic planning meetings to plan and organize the schedule of lecturers and distributes the syllabus among thefaculty members of their departments.

The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The principal informs the concerned teachers about changes in the curriculum gives them a copy of the same. The faculties receive all sources of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting internal tests are well planned and executed before final examinations under the guidelines of the principal and examination committee. The college also takes regular feedbacks from all stake holders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a functional academic calendar given by the university. Certain minor changes are made according to the requirements of the institution. The Institution has a well-defined standard operating process to develop the academic teaching plans and it follows a well-defined academic calendar. This calendar is published in the form of a handbook and given to the students. It includes the beginning of the semester, end of the semester, internal exam dates, summative examination details, and other information related to co-curricular aspects. It provides the tentative dates of orientation programs, drama shows, student council inauguration, parent-teacher association, general body meeting, leadership training to the student's council members, communal harmony fortnight, annual, sports day, college day, etc. The dates mentioned in the academic calendar are subject to change. Normally for internal examination the institution has a well defined system giving flexibility to the learner.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

207

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

207

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics, Gender, Human Values, Environment and sustainability issue are addressed at the various levels within the curriculum and other co-curricular activities. There are lessons in language courses which voice the concerns related to all the four issues. Moreover, there are courses on Gender Studies and Environment issues. These courses are taught to students and tests are conducted to assess the learning. Moreover, a discipline is maintained, punctuality is appreciated, values like service rewarded suitably. Blood donation, community service, visit to orphanages, MOU with NGOs, address the core issues and act as a gap filler to aid the growth of stated values. Thus, every effort is made by the institution to inculcate them. The institution also offers value-added courses based on Indian parampara. The staff meetings and deliberations in them help to remind the great roles they have to perform in the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

390

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students is assessed by weekly exams, internal assessment tests, and end semester examinations. Evaluation is also done based on internal and external examination and also through their response inside the class during group discussion. The performance or obtained grades/marks are the key indicators to categorize students as slow learners and advanced learners in a class. Two internal assessment tests, IE-1 and IE-2, are conducted before the completion of each semester. These internal tests are for lectures and practical papers. Seminars are conducted each semester for each student on apre-assigned topic of the course. Tutorial classes and doubt clearing sessions also formed the component of the curriculum for the assessment of students. The institute also promotes an independent learning atmosphere that contributes to their learning skill and academic growth. Remedial classes for slow learners are conducted to teach them in a structured manner by solving previous year question papers. The institution also adapted the peer teaching system to help the advanced learners. Reading/ study materials are given to help the slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
585	28

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The effectiveness of the programme is always seen in the empowerment of the student. For this purpose, a student-centric teaching method is adapted. Students are taught with the mission that fosters a learning environment that nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses under arts, commerce, and business administration

Following are the provision for individual involvement in practical courses. TheCommerce Departments involves individual as well as group work under the guidance of the teacher/ mentor. The steps are identification and definition,analysis framing, scope and significance charting, proposing the possible solutions,acting on the proposal to draw solutions,evaluation of the solutions for their strengths and limitations,selection and presentation of the best solution. While implementing the plan in solving problem the students are taught to think all aspects of the problem before considering solutions. Thus, proper implementation of the problem-solving plan promotes students true understanding and to find the right solution. For student -centric method they are given project works, internship, taken to field visits.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To give ideas to students about the latest technologies teachers

arecombining technology with the traditional mode of instruction to engagestudents in long-term learning. College uses Information and CommunicationTechnology (ICT) in education to support, enhance, and optimize the deliveryof education.

The following tools are used by the Institute-

ICT Tools:

1.Projectors- 3 (1 fixed, 2 Portable)

2.Desktops 35 and 1 Laptop - Arranged at Computer Lab, office room, library

3.Printers 2 and 2 Photocopier machines are available in the college.

4. 3 photocopy machines available in the college.

5.2 Scanners and 1 Smart Board are available in the college office.

6.Auditorium- It is equipped with a mike, projector, and cameras.

7.Online Classes through Zoom, Google Meet, Teachmint, Google Classroom.

8.CC Cameras are set up in all the classrooms, the auditorium, the smartroom, and in different corners of the campus.

9.MOOC/SWAYAM Platform

Use of ICT by Faculty

1.PowerPoint presentations- Faculties are encouraged to use PPT.

2.Video lecture- Recording of video lectures is made available to studentsfor long-term learning and future referencing.

3.Online competitions- Management events such as Business quizzes and paperpresentations are being organized.

4. WhatsApp is used by mentors to communicate with the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution of Mangalore university, evaluation norms of the university are followed. The university has adapted a major reform in the evaluation process by introducing a choice-based semester system (CBSS) from2020-2021 onwards. For the second and final year students, Credit Based Semester Scheme has been continued. As per the Mangalore university regulations, two internal assessment examinations are conducted and one assignment will be given. The marks allotted for internal exams are 30 incase of 150 marks subjects and 20 in case of 100 marks subjects. Under the choice-based semester system, elective subjects were introduced for the first4 semesters. Each elective subject is of 50 marks and out of which 10 marks are allotted for internal assessment. Multiple choice/Internal choice questions will be asked for internal exams and written assignments/Seminars/internships are considered for assignment marks. Two internal exams and one assignment, all are 10 marks

each. Marks will beawarded for tests and assignments. And the average marks are taken as the internal marks. The students will be guided to improve their performance in the next internal and external examinations. Each student is encouraged to give a seminar in the class. The NEP 2020 has introduced a different pattern of IE.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Chief superintendent, other teaching faculty, and non-teaching staff as members for smooth conduct of internal examination. The internal examination is conducted by the college, and the students will be allotted seats in the classrooms for answering their examination. The college publishes rules and guidelines while conducting internal examinations.

Two internal assessment tests are conducted each semester at the college level.

· Time table for the test is prepared well in advance and communicated to the students earlier.

· A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.

· After valuation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.utf

· By adapting the criteria as per the direction of Mangalore university, complete transparency is maintained in internal assessment examination.

· The assessment marks of all the two sessional examinations uploaded on college MULINX.

· Exam Superintendent decision or information after resolving

the grievances/correction in the question paper is intimated immediately to the students during the examination through the examination committee members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are stated and displayed and communicated to teachers and students Response: The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders.

PROGRAMME OUTCOMES

BA:After the completion of BA graduate, they will get knowledge of History, political science, sociology, economics, and languages like Kannada and English. They can develop a competitive ability to prepare KAS, IAS, IPS, or any other examinations based on graduation

B.Com:After completion of commerce graduation, students will get acquainted with the basics of accounting, Taxation, business laws, business communications, and managerial skill. Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation-building through their intellect and social capital.

BBA :Students will develop as effective management professionals and take on more responsibilities in the future and give outstanding results in the area of their interest.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ksscollege.org/pdf/IQAR/POC_Report.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in theclassroom, departmental notice board. After measuring the attainment of POs, PSOs, and COs, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively. We took utmost care of measuring the level of attainment of POs, POs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College has implemented the mechanism as follows:

- All the subject teachers maintained Academic Diary in every academic year.
- The human Resource and Placement committee helps students in Placement.
- The student welfare committee takes a review of the Students' Progression and guides them in pursuing Higher Studies. Attainments of co's are calculated by using university examination results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ksscollege.org/pdf/IQAR/POC_Report.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kss.allogics.live/MemberUploads/1464316963_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During 2021-22 the extension activities are carried out through NSS, Scouting, and YRC. These units chose villages to render services. They conducted programmes which involved awareness creation work, field works, service during car festival, blood donation, attending health related problems of the local people, annual camps in the adopted village, holding surveys etc. Similarly the Departments also conducted extension activities like planting the rice saplings to help the farmers and learn the local system of paddy cultivation.

Outcome: Each extension activity provides experimental learning. The overall outcomeof these activities always remained a part of nation building exercise.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2153

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

21

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated in a rural area. It fulfills the dream of higher education educationof youth. The campus is spread over an area of 1.2 acre. The college hascreated a conducive teaching-learning environment by having a sufficient number of classrooms, laboratories, and Audio -visual aids. The institution has adequate infrastructure and physical facilities to conduct curricular and co-curricular activities. The college has excellent infrastructure facilities like the classroom, computing equipment, office, and principal chamber, staffroom, seminar hall, central library, restroom, NSS room, NACC room, and departmental rooms. Classroom: The college has a sufficient number of classrooms for conducting the teaching-learning process. The classroom is equipped to meet the conventional teaching tools and furnished comfortably tomeet the student's requirements. The college has ICT enabled classroom withan LCD projector to integrate technology on teaching with classroompracticesfor better visualization ofthe subject topicsthe faculty are encouraged touse the ICT facilities also supporting students to present seminar topics using ICT facilities. Seminar hall: The college has a separate well-equippedseminar hall for organizing special lecturers and meeting with a seating capacity of 150 students. Auditorium: The college has a well-furnished auditorium has a seating capacity of 800 students, which is used to organizeworkshops, seminars, and conferences with ICT equipment. The college has anopen auditorium which has a seating capacity of 1500 students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages all the students in various extra-curricular activities. The institution has adequate facilities to conduct cultural activities, sports, and games. The college has a playground. The college is giving due opportunity to both indoor as well as outdoor games. Cultural Activities: The college has anAuditorium with moderate facilities. In Addition

to that college has a Seminar Hall that supports conducting CoCurricular Activities like sports day, college day, and other cultural festivals are conducted by making contextual arrangements. So, student support activitieslike sports, games and cultural activities are given due importance in the college. Students are encouraged to publish their writing like poems, stories, essays, articles,drawings, paintings, etc. in the wall magazine of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksscollege.org/pdf/Others/Classrooms_and_seminar_halls_with_ICT%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	[View File]
Upload audited utilization statements	[View File]
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library and Information Centre of the college was established in 1983. The library is fully automated with the leading Integrated Library Management Software – Easylib which gives user-friendly interface for searching resources in the library, along with its positions and availability status. The library has the membership of INFLIBNET N-LIST and provides many e-journals and e-books on various subjects. It offers computerized Catalogue Search Services for user community through the On-line Public Access Catalogue [OPAC] which allows access to bibliographic details of the books available in the Library. The faculty and the students access information from rare books and the same is utilized in different aspects of research work in their respective fields.

ILMS Software, Easylib

- Name of the ILMS software: Easylib
- Version: 4.4.2 client server version

Features of Easylib

- Requisition and Acquisition
- Cataloguing and Accessioning
- Membership Management
- Circulation Management
- Serial Control
- Digital Library
- OPAC
- Customizable Reports
- Security and Set up

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67633

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated with additional computers, printers, scanner and LCD Projector. The old attendance has been replaced with the advanced Biometric attendance. The bandwidth of the internet connection also been increased to 10 MB to 200 MB speed. IT infrastructure of the college comprises 35 computers. Some computers connected with Internet facilities. All the computers are protected with antivirus software. Three class room and one computer lab of the college are equipped with LCD projectors.

Digital Learning orientation has been organized by the college to motivate the teaching staff and students. Public address system is used regularly by the principal and the teachers to make announcement. Mikes, Amplifier, and other sound system are used for various programmes of the college. College campus is under closed circuit (CC) TV surveillance. A good number of CC Cameras have been installed. Repair work relating to IT facilities are out sourced. The plans for IT infrastructural development are given top priority as the college realizes the correlation between adequate IT infrastructure and effective teaching learning. The class room teaching-learning practices are student centric & ICT is one of the important features.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure about physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefitto the students as well as teaching and non-teaching staff. Staff members aredeputed to ensure the maintenance of the campus. There are various committeeslike Library, Sports, and, Anna Prasda to ensure

proper maintenance and upkeep. A suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly tomonitor the optimum use of infrastructure which is accessible to the studentsand staff of the college. Classroom Maintenance: Regular cleaning and maintenance of classrooms are carried out to provide an effective learning environment to the students. Classrooms are cleaned daily by the non-teachingstaff of the college. A centralized timetable is designed in such a way thatthere is maximum utilization of infrastructure and classrooms. Library Maintenance: The library is partially automated. Computerized issuing and returning of books are done to save time. Department of a library has librarycommittee which involved representative faculty from all departments which give the book demand to the library for smooth working. The requirement andlist of books are taken from the concerned departments and HODs are involvedin the process. Computers Maintenance: Computers Maintenance and support are carried out bysystem administrators. Regular up-gradation is carried out for computers and software. Available computers are distributed in office, library and for administrative work as per the requirement and load of the work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

573

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://ksscollege.org/index.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

538

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

538

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institution student council is formed through Electoral College. The members of the Electoral College will elect a president, vice-president, and secretary. According to the strength of the class, one representative for 25 students is elected and there should be a women representative from each class. It consists of heads of various associations and class representatives. The main objective of having a student council isto promotedemocratic values among the students. The members of the student council worktogether as a team to uphold the rules and regulations of the college to maintain social values, democratic values and to become a better citizen ofIndia. Various associations are there in college such as Sports and games association, Cultural Association, Adventure club, Commerce and management association, Humanities Association, Planning forum and Eco club, HR and Placement cell, Women empowerment cell, Literary club, Prathibha wall magazine, NSS, Rovers,and Rangers Unit, Youth Red Cross. National days celebrations are conductedby the student council. Students are deputed to different colleges to participate in curricular and co-curricular activities. Students bridge institutions and society by recognizing and honoring important personalitieswho contribute to the betterment of society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

255

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a non-registered alumni association. The college organizes at least one alumni meet in a year, thelocal and outsider alumni take initiative for arranging such meetings. The alumni alumniof the college are placed in all fields such as industries, agriculture, banking sector, education, media, industry, social work, political field, business, transport, communication, etc. Most of the teaching and non-teaching staff are the alumnae of this college. They play the main role in binding this group for the development of college and students and actively participate in college activities. Financial support: Grant free ships, scholarships & prizes. Monetary assistant to pay fee and medical treatments of economicallybackward students and to organize academic and nonacademic events. Other Services: Guest lectures Mock court

Assist with placement and career guidance. Visit the college as a campus recruiter. Offer internship opportunities Provide facilities to the students during their study tours, industrialvisits, etc. Help to organize NSS special camps at the village level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: JNANAMEVA JEEVANAM(knowledge is life) MISSION: The students of ourinstitution shall excel in education, have a research bent of mind, and be employable, environmentally sensitive, and socially responsible citizens. Ourcollege is managed by the K.S.S temple. The governing body shall assign various jurisdictions to the principal to play an important role in the governing of the Institution. The principal who in turn shares it with the IQACco-ordinator and HODs of all the departmentsin a particular meeting for various functioning of activities. The heads of the department will convey itto various committees along with the staff representatives Every classroom is under the surveillance of CCTV. Most of the teaching faculties are using ICT tools for the teaching and learning process. The college has different committees and cells like women empowerment cell, counseling cell, HR cell, grievance redressal cell, various clubs as commerce, literature, humanities,examination committee, admission committee, these committees comes under onefaculty, he or she shall decide for the smooth functioning of the various committees and clubs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College is managed by K.S.S Temple. Temple administration directly comesunder the Government of Karnataka. So, the management gives directions to the principal to follow decentralization in the college for its internal administration of the college The participative management of our college believes in decentralized leadership at every level of administration The ways in which Heads of Department participate in the management process: 1. The HOD oversees the teaching plans of his/her departmental members 2. Covering meetings and assigning subjects and discussing plan of actions of the whole year. 3. Takes initiative to conduct seminars, workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plans developed by the principal along with the co-operation of faculty members and students by following government procedure. The college has a perspective plan for the development of the students in the field of education considering the space and economic factors etc. The college is in the process of furnishing a new AV room which is equipped with all facilities. The prospective plans deployed. * Permanent Affiliation for UG program. * Sanctioned posts of faculties filled. * Arranging guest talks. * Women Empowerment Cell strengthened. * To encourage faculty members to upload additional reading materials with the aim of supplementing classroom teaching. *Encouraged student Centric activity. * Encouraged students to attend more and more seminars, workshops,

conferences, group discussions, Management fest. etc

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is an aided college that comes under the control of the K.S.S temple. The temple administration directly comes under the Government of Karnataka. Hence, the management gives directions to the principal to followdecentralization in the college for its internal administration of the college. At the departmental level, the heads of the departments are directly responsible for coordinating all the departmental academic programs of the college. Faculties are responsible for the development of students. Staff members are assigned as criteria in charge, coordinators, or members of various committees. Recruitment: The guest faculty and non-teaching staff aredirectly appointed by the Temple Management by following government norms. The members of the college developmental committee include student representatives. * The meeting of the principal, student welfare officers, and the student union is held to plan and implement student-centric institutional activities. *Administrative, academic and financial matters are handled democratically and transparently.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	**C. Any 2 of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare schemes for its teaching and non-teaching staff. Many staff had availed the benefit of such schemes in the past few years. The institution provides a provident fund facility to all the staff.Maternity leaves, Earned leave, casual leave, OOD facility.It increases notonly work-life balance but also enhances productivity giving complete satisfaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance appraisal system works towards the improvement of the overall organisational performance and team and individuals for ensuring the achievements, ofthe overall organisationalmission and vision. The IQACgoes through the feedback forms collected from the students and suggests suitable measures to improve the teaching-learning process

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of our institution. Duringthe year 2021-2022 all the expenses made by the institution were audited bythe 3 different wings ofthe auditsystem they are internal financial audit.All the expenses such asof revenue nature are audited by internal audit. The principal will check the ledger every day which is entered by accounts in the office. Apart from a Chartered Accountant will check the receipts, cashbook, ledger, and also payment vouchers. He will prepare the reports according to it. The Chartered accountants will audit the salary account book of teaching and

non-teaching staff of the college and he will prepare the financial statement of the particular year and will submit the same to Mangalore J D Office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15995

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is managed by K.S.S Temple. Hence, required funds areprovided by the K.S.S.Temple. Resource mobilization is also carried out by the following means: student fees, PTA donations, Funding from alumni Optimum utilisation of fundsis ensured through: *Some funds are allotted for social service activities as a part of social responsibility through NSS, YRC, Rovers, and Rangers. *Adequate funds are utilised for the development and maintenance of the infrastructure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution imparts quality education through itsinnovative and flexible education policy. IQAC carries out activities that include all aspects of the institute's functioning. The IQAC was constituted in 2004 since then it has been performing the following tasks regularly-. *Improvement in quality of teaching by regular inputs all concerned based on feedback from stakeholders. *Providing inputs for academic and administrative audit and analysis of results for improvements in weak areas. *Students and staff give their feedback and suggestions on teaching and administrative performances through the suggestion box. The IQAC has immensely contributed to the implementationof quality assurance strategies and processes or levels. The IQAC meets regularly and prepares evaluates and recommends the following for approval by the management. 1. Annual Quality Assurance Report(AQAR) 2. Stakeholders' feedback and analysing 3. Action taken report. 4. Organizing various academicactivities like webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed, and circulated among all students. For all newly admitted students orientation program will be conducted and instructed to compulsory attend the program. In which they are made aware of the history of the

institution, compulsory courses, discipline. Continuous evaluation and also about various co-circular activities. The college is affiliated with Mangalore Universityand it followsthe syllabus and described by the University, teaching hours.Internal assessment procedures and semester examinations are monitored by the University. The college adopted interactive methods to impart student-centric educational activities. Incremental Improvements: 1. Conducted inter collegiate Kabaddi Tournament. 2. Conducted theatre related workshop and Yakshagana certificate course 3. Blood donation camp. 4. Extension service. 5. Research related workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The huge number of girl students are joined to our college more than boys. The number of female teaching faculties is also larger than male. Therefore Our college tries to promote girl students in the field of education. Due to large number of female teaching faculties the girl students feel safe and secure in around the college campus ,and they can share their problems with all ladies faculties.Our college has Women Empowerment Cell, Grievance Redressal Cell and Anti-Ragging Cell to create awareness among the students to assert their rights and to educate them about women empowerment.

File Description	Documents
Annual gender sensitization action plan	http://kss.a1logics.live/MemberUploads/1355848608_Annual%20Gender%20sensitisation%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kss.a1logics.live/MemberUploads/1355848608_Annual%20Gender%20sensitisation%20Action%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The college campusis surrounded by greenery. The entire campus is declared as a "Plastic Free Zone". The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management. a) Solid Waste Management: 1. The college has kept dust bins in different corners of the campus. 2. Old newspapers, old files, old home assignments, etc. are given forrecycling to external agencies. 3. The NSS, YRC, and Rovers and Rangers units of the college constantly strive for cleanliness. It organizes a cleanliness drive on campustwice amonth for the collection of garbage and solid waste. b) Liquid Waste Management: 1. Liquid Waste generated from washrooms and toilets are stored in separate chambers and pipelines have been constructed for collection. 2. The college is serving food for students, whatever food is remaining istaken back by the temple staff, they have a separate unit for that. c) e-Waste Management: Institute is being aware of e-Waste and its hazards for which it takes initiative to dispose of e-waste properly. The college invites a public tender to scrap merchants for selling scrapparts of e-waste according to the norms of Collegiate education, Governmentof Karnataka.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The cultural committee, NSS, YRC and Humanity departments of thecollege works and organize activities to develop a sense of tolerance towardssociety. There is grievance redressal cell in the institute like Student grievance redressal cell, Women grievance redressal cell, and Anti -Ragging cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional,linguistic, communal socio-economic, and other diversities. College's cultural activities motivate students by giving full support. This committeeserves as a

platform for enhancing and exposing the often hidden talents andskills of the students in various fields. The students actively participatein various extracurricular activitiesincluding Dance,street Plays, SocialAwareness programs, Fine Arts, Drama, quizzes, debate, Rangoli, speech, etc. Initiatives have been taken by the institute for promoting communal, linguistic,and cultural harmony are as follows, 1. Constitution Day2.Communial Harmony Week 3. Talents Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of any institution to the constitutional obligations is truly important and makes them realize their prime responsibilities. Therefore, it is very important for the college to take a basic sense of social responsibility and sensitize students to socialcauses and issues so that they may become efficient in the class and the society. The college provides a good environment for the students to understand issues concerning the society with the result the students feel productive and confident when they walk into work each day. The College has atradition the Principal directly interacts with the students on the first working day every year, wherein the students are made aware of their fundamental duties and responsibilities as a citizen as well as of being a student of the college. The college has a unique integration of quality education and all-around development of students that empowers them to become confident, competent, and responsible global citizens who value education as a lifelong process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and international commemorative days to carry forward and respect the tradition to the future generation and make them understand and value the importance of these days. Independence Day: This day is celebrated every year on the 15th of August in the college to show our solidarity towards the nation. It is the primary duty of every citizen in India to remember the extreme sacrifices of our martyrs and feelproud of our country. These celebrations help us to maintain unity for makingour country strong. Republic Day: This day is celebrated annually, as it isthe anniversary of the day India became a republic. International Women's Day: This day is celebrated on 8th March every year to make the students aware of women's rights and to create gender sensitization amongst the students of the institution. Swamy Vivekananda Jayanthi: Every year 12th dayof January is celebrated as "National Youth Day" to commemorate the birth anniversary of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Annaprasãda 2. Description of the title: Free midday meal to all students and staff during working days is called Annaprasãda. 3. Goal: To provide hygienic food. To increase the working hoursand attendance. 4. The practice of the free distribution of mid-day meals tothe students of the college initially started in the annashala of kukke subrahmanya temple. 5. The practice: The temple provides a portion of revenue to promote the education of poor students. The practice of Anaprasada for students has continued for the last 39 years. Evidence of success: Scheme Annaprasada is a highly successful one because itis a time-saver for both the students and staff.

Best practice 2: Name of the Practice: KUSUMASARANGA (Student Theatre Unit) 2. Goal: Following are the aims of KUSUMASARANGA: To train the students to acquire skills related to theatre activities. 3. Principles and Concepts: Definitely the concept of dukha or sorrow has been one of the prime concerns of the philosophical discourses for a long time in the traditions of India.4. The Context: The beginning of KUSUMASARANGA (the acronym stands for Kukke Shri Subrahmanyeshwara Mahavidyalaya Samskrithika Ranga) way back in 1993 was a significant cultural event in Subrahmanya.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college provides the opportunity for education to rural youth. Most of the students are from socially and economically backward classes of society.The institution provides various scholarship benefits for the students. Themajority of the students are female. Hence, the college tries to empower women by giving quality education. Through this, the college provides an opportunity for the students to be a part of a strong and prosperous nationbuilder. Our college has Kusumasaranga, a Drama unit to train the students toacquire skills of theatre activities of contemporary issues.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Applying for the third cycle of assessment and accreditation. 2. Blood donation camp. 3. ISR- Swachchtha Abhiyana. 4. Fund raising from alumni. 5. Deputing teachers to the national, international level conference, seminars, workshops, etc and presenting the papers. 6. Organising skill development programme for faculty and students. 7. Organising various social programs with NGOs and other government departments. 8. Continuation of the field trip, study tours, internship of students. 9. Organising inter-class and inter-collegiate management fest. 10. Organising sports and gamesin inter Collegiate and intramural events. 11. Organising fests. 12. Yakshagana training. 13. Continuation of theatre activities by 'Kusumasaranga'.